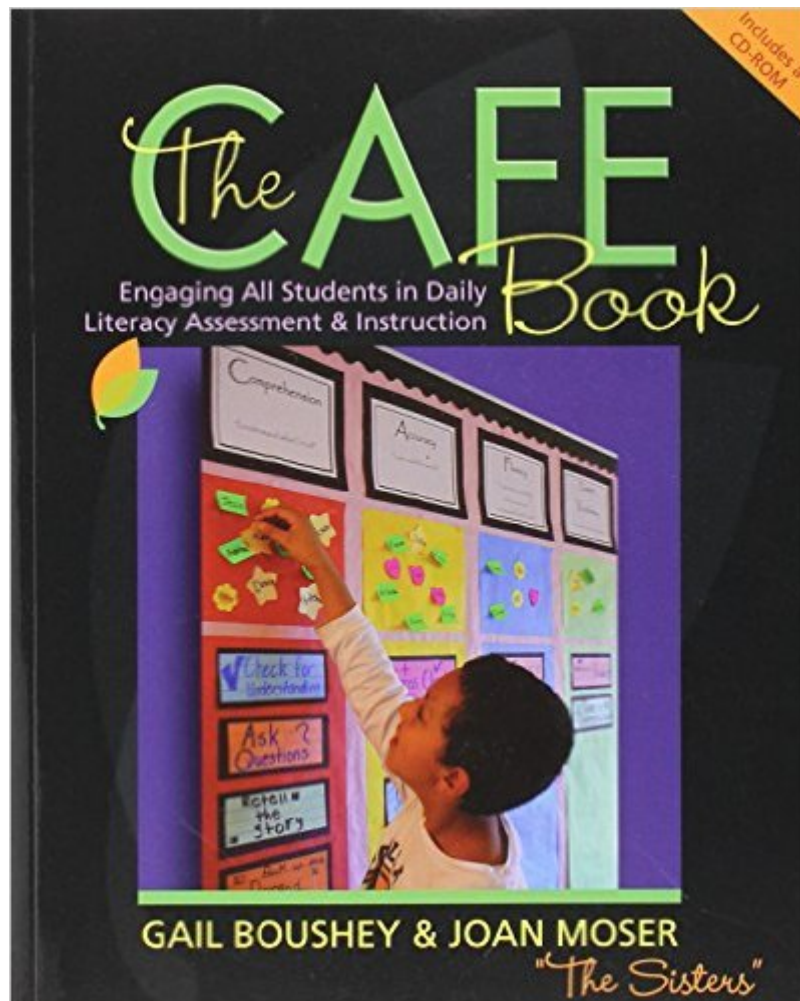


The book was found

The CAFE Book: Engaging All Students In Daily Literary Assessment And Instruction



Synopsis

"All readers of any age need instruction and support that helps them become more independent and self-reflective in their work." — Gail Boushey and Joan Moser

In *The CAFE Book*, Gail Boushey and Joan Moser present a practical, simple way to integrate assessment into daily reading and classroom discussion. The CAFE system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency, and Expanding vocabulary. The system includes goal-setting with students in individual conferences, posting of goals on a whole-class board, developing small-group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs.

Gail and Joan developed the CAFE system to support teachers as they:

- organize assessment data so it truly informs instruction;
- track each child's strengths and goals, thereby maximizing time with him or her;
- create flexible groups of students, all focused on a specific reading strategy; and
- help students remember and retrieve the reading strategies they learned.

The CAFE system does not require expensive materials, complicated training, or complete changes to current classroom literacy approaches. Rather, it provides a structure for conferring with students, a language for talking about reading development, and a system for tracking growth and fostering student independence. The CAFE system's built-in flexibility allows teachers to tailor the system to reflect the needs of their students and their state's standards. And it's a perfect complement to *The Daily Five*, "The Sisters" • influential first book, which lays out a structure for keeping all students engaged in productive literacy work for every hour of every classroom day.

Book Information

Paperback: 240 pages

Publisher: Stenhouse Publishers; Pap/Cdr edition (April 13, 2009)

Language: English

ISBN-10: 1571107282

ISBN-13: 978-1571107282

Product Dimensions: 7.4 x 0.6 x 9.2 inches

Shipping Weight: 1.1 pounds (View shipping rates and policies)

Average Customer Review: 4.8 out of 5 stars — See all reviews (305 customer reviews)

Best Sellers Rank: #6,041 in Books (See Top 100 in Books) #11 in Books > Textbooks >

Education > Elementary Education #18 in Books > Education & Teaching > Schools & Teaching

Customer Reviews

Surely, if you are reading this review, you are probably a fan or a devotee of this book: *Daily Five*, The, the book that provided a framework for literacy instruction that revolutionized classrooms across the country. After implementing "the Sisters" authentic literacy practices, teachers around the country asked, "What's next?" and the Sisters responded by writing *The Cafe Book*. It's certainly a worthy partner of their first book. Washingtonians Gail Boushey and Joan Moser are veteran master teachers, reflective, and insightful in their approach to the craft of education. This book provides the classroom tested, works in progress reading teaching that is happening in their classroom. The CAFE approach allows children to select literacy goals based on their reading needs (comprehension, accuracy, fluency, and expanding vocabulary), gives a framework for conferring with students, and offers tons of classroom tested tips and hints to make your reading teaching more successful. The Sisters writing is very transparent, examples of actual "language" they use with the kids, and extremely user friendly. Unlike some other education books, which require hours of time, or a master's degree to understand, the Sisters make their books easily accessible, easily understandable, and easy to put into practice. Not only that, the lessons and ideas are mighty powerful indeed. Don't worry. If you haven't implemented the Daily 5 into your classroom, the Cafe book can easily meet your needs as it provides yet another framework that can be adapted in your classroom.

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